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30 June 2014

Dear Parents/Guardians

On behalf of all the staff of Dunearn Secondary School, let me extend a warm welcome to all Dunearnites back to the 3rd academic term of 2014. I trust that your child/ward has had a restful and refreshing holiday with family and friends. In providing our students with the rich learning and development, I look forward to the continual partnership with you.

Student Achievements

Our students in the Uniformed Groups continue to excel. I am pleased to report they were honoured as follows:

NCCNPCCSJABScoutsBoys' Brigade

Best Unit Competition - Silver Overall Proficiency Award - Gold Corps Achievement Award - Bronze Frank Cooper Sands Award - Gold J M Fraser Award - Bronze

<u>Learning for Life Programme (LLP) – Developing Leadership in Every Dunearnite</u>

Dunearn Secondary School's application for LLP has been approved for commencement this year. The school envisions that at the end of their journey with Dunearn, the student would graduate and acquire the necessary knowledge, skills and attitude to be:

- a personal leader: one who is able to self-manage (his/her thoughts, feelings, impulses and stress), ask questions, reflects, perseveres and takes personal responsibility for his own learning/ action;
- a team leader: one who is able to think independently and critically, perspective take, empathise, and communicates effectively, and is able to work effectively in teams, is innovative and exercises initiative;
- a community leader: one who has a strong sense of civic responsibility, is pro-active in identifying community needs, and initiate action together with their peers to make a difference to the lives of others; and
- a global leader: one who is globally aware of the issues and trends, cross-cultural differences and sensitivities, and initiating actions to create a positive impact to the world around them.

To date, the school has aligned and integrated leadership development into our Core Curriculum. Within the Co-curriculum domain, some examples of completed leadership programmes include the Secondary 3 OSL and the Cyber Wellness Leadership Training which was open for registration by Secondary 2 students. More opportunities for leadership training and experience will be made available as the LLP develops.

Character and Citizenship Education (CCE) for all Students

The school believes in the importance of character building and endeavours to inculcate good values and socio-emotional competencies in our students. This term, all Form Teachers will continue to meet up with individual students during Pupil Teacher Relational Time (PTRT) to discuss on their progress in both the academic and socio-emotional domains. During PTRT, students and teachers engage in constructive conversations to work through the Dunearn Character Development Profile (DCDP). With the teachers' guidance, students will come up with strategies and take ownership of their own development. Details of DCDP and other important information such as the promotion criteria for all Secondary levels are available in the Student Handbook which is given to every Dunearnite at the start of the year.

Overseas Service Learning (OSL) for all Secondary 3 Students

The school has completed its annual Secondary 3 OSL at Tanjung Pinang and Cambodia. During these expeditions, students were guided by their teachers through reflection protocols to help them develop socio-emotional competencies, leadership qualities and experience values in action. This is in line with our hope that all Dunearnites will grow to become lifelong learners, who give back to society.

As safety is of paramount importance and in view of the situation in Vietnam, the school had decided to cancel the OSL for Secondary 3 Opal and 3 Sapphire, which were slated for their expedition to be held at the said country. If your children are from these two classes, the school will give you the details regarding the alternative OSL which will be conducted after the end-of-year examinations.

Graduating Students

This term, our Secondary 4 and 5 students are picking up speed in their preparation for upcoming national examinations. In June, our graduating students participated in the school's 'Determined & Disciplined' Camp, designed to assist students with their revision. This year, the school invited Mr Glenn Lim, a motivation speaker and youth specialist consultant, to speak to the graduating students.

To further support our graduating students, small group consultation sessions in the afternoons will be set aside for students to meet up with their teachers outside of curriculum time. In addition, the school will be open from 6.00 to 8.00 p.m. on week days from 7 July onwards for the Night Study Programme during which students may use the school premises for self-study or to consult their teachers.

We are grateful to our teachers who have willingly volunteered their time and the Parents Support Group who will sponsor light refreshments for the programme. Do encourage your child/ward to take advantage of these school programmes to optimise his/her performance in the national examinations.

Key Events in Term Three

As we move into Term Three, you may wish to take note of the following key events and activities in the school calendar:

- Higher Institution and Careers Day (for graduating students): 4 July
- Briefing for Sec 2 Parents on Sec 3 Subject Options: 1 August

- Sec 4 NA & NT Preliminary Examinations: 12 to 21 August
- Sec 4 Express & 5NA Preliminary Examinations: 1 to 3 September and 15 24 September
- Sec 1, 2 and 3 End of Year Examinations: 29 September 10 October

Details of the above events and activities are posted on the school website: http://www.bowensec.moe.edu.sg/. We will also write to inform you regarding the relevant details.

Apart from the above events, our Secondary 4 and 5 students will be doing their English Language and Mother Tongue Languages Oral and Listening Comprehension examinations, the details of which they have been informed.

The school is grateful to all parents, alumni and community partners as the support helps to develop our students to their fullest potential.

I wish you a successful Term Three.

Yours sincerely

Mr Boo Hian Kok Principal

RESPONSE SLIP

(To be returned to Form Teacher by Friday 4 July 2014)

To: Principal
Dunearn Secondary School

I acknowledge receipt of Principal's Termly Letter dated 30 June 2014.	
Name of Student:	Class:
Name of Parent/Guardian:	
Signature of Parent/Guardian:	Date:
Feedback / Queries (if any):	