

# Out-of-Course Subjects at Upper Secondary for Current SBB Students

# Flexibility in Subject Offering for SBB Students after Sec 2

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- If your child is currently doing higher level subject(s) as part of Subject-Based Banding (SBB), he/she will be **given the option** to continue with the same higher level subject(s) at Sec 3. Students can do the following:
  - (i) Take up one or more of the subjects at higher level at Upper Sec
  - (ii) Reject one or more of the higher level subjects at Upper Sec
- Students who are currently doing higher level subjects are **strongly encouraged** to continue taking the higher-level subject(s) that he/she is currently taking at Upper Sec.

# What happens if my child takes up a higher level subject at Upper Secondary?

- N(A) students taking Express subjects will take the examination for those subjects at GCE O-Level while taking the examination for the other subjects at the GCE N-Level.
- N(T) students taking N(A) subjects will take the exam for those subjects at the N(A) level while taking the examination for the other subjects at the N(T) level.
- N(T) students taking Express subjects will take the exam for those subjects at GCE O-Level while taking the examination for the other subjects at the N(T) level during the GCE N-Level Examination.

# Possible Benefits of Taking Higher-Level Subject(s)

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- Students get to continue the subjects that they are passionate in, at a higher level.
- More options at the ITEs and Polytechnics.

## Conversion of Grades for Polytechnic/ ITE Courses

NA	NT		O	N
1,2	A		A1-B3	1
3	B		B4-C6	2
4	C		D7-E8	3
5	D			
U	U			

# What happens if your child rejects the Higher Level Subject?

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- He/ she will continue to do the subjects from his/her own stream at Upper Secondary.
- He/ she cannot revert to the Higher-Level subjects after rejecting the offer.

# ADDITIONAL MATHEMATICS

SECONDARY 2 STREAMING BRIEFING

2022

# Aims of Additional Mathematics Course

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- acquire math concepts and skills for **higher studies in Math** and to support learning in the other subjects, in particular, the **Sciences** (e.g. physics and chemistry)
- Develop students' process skills, e.g. reasoning, communication and connections, thinking skills and heuristics, and applications and modelling
- Connect ideas within Math and between **Math and the Sciences** through the applications of Math
- Appreciate the **abstract nature** and the power of Mathematics

# Additional Mathematics

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## Entry Requirement

- A **Strong foundation in Math**, especially algebraic manipulation and mathematical reasoning skills is required.
- Students should score at least 65% for the Overall Sec 2 Mathematics.
  - Students who want to do Additional Mathematics must work hard and do well in Mathematics at Sec 2. This will give them a good foundation to be able to cope with Additional Mathematics.



